

General Certificate of Education Advanced Level Examination January 2010

Mathematics

MPC4

Unit Pure Core 4

Tuesday 19 January 2010 9.00 am to 10.30 am

For this paper you must have:

- an 8-page answer book
- the blue AQA booklet of formulae and statistical tables.
 You may use a graphics calculator.

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is MPC4.
- Answer all questions.
- Show all necessary working; otherwise marks for method may be lost.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

• Unless stated otherwise, you may quote formulae, without proof, from the booklet.

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Answer all questions.

- 1 The polynomial f(x) is defined by $f(x) = 15x^3 + 19x^2 4$.
 - (a) (i) Find f(-1). (1 mark)
 - (ii) Show that (5x-2) is a factor of f(x). (2 marks)
 - (b) Simplify

$$\frac{15x^2 - 6x}{f(x)}$$

giving your answer in a fully factorised form.

(5 marks)

- 2 (a) Express $\cos x + 3\sin x$ in the form $R\cos(x \alpha)$, where R > 0 and $0 < \alpha < \frac{\pi}{2}$. Give your value of α , in radians, to three decimal places. (3 marks)
 - (b) (i) Hence write down the minimum value of $\cos x + 3 \sin x$. (1 mark)
 - (ii) Find the value of x in the interval $0 \le x \le 2\pi$ at which this minimum occurs, giving your answer, in radians, to three decimal places. (2 marks)
 - (c) Solve the equation $\cos x + 3\sin x = 2$ in the interval $0 \le x \le 2\pi$, giving all solutions, in radians, to three decimal places. (4 marks)
- 3 (a) (i) Find the binomial expansion of $(1+x)^{-\frac{1}{3}}$ up to and including the term in x^2 .
 - (ii) Hence find the binomial expansion of $\left(1 + \frac{3}{4}x\right)^{-\frac{1}{3}}$ up to and including the term in x^2 .
 - (b) Hence show that $\sqrt[3]{\frac{256}{4+3x}} \approx a + bx + cx^2$ for small values of x, stating the values of the constants a, b and c. (3 marks)

- 4 The expression $\frac{10x^2 + 8}{(x+1)(5x-1)}$ can be written in the form $2 + \frac{A}{x+1} + \frac{B}{5x-1}$, where A and B are constants.
 - (a) Find the values of A and B. (4 marks)

(b) Hence find
$$\int \frac{10x^2 + 8}{(x+1)(5x-1)} dx$$
. (4 marks)

5 A curve is defined by the equation

$$x^2 + xy = e^y$$

Find the gradient at the point (-1, 0) on this curve. (5 marks)

- **6** (a) (i) Express $\sin 2\theta$ and $\cos 2\theta$ in terms of $\sin \theta$ and $\cos \theta$. (2 marks)
 - (ii) Given that $0 < \theta < \frac{\pi}{2}$ and $\cos \theta = \frac{3}{5}$, show that $\sin 2\theta = \frac{24}{25}$ and find the value of $\cos 2\theta$.
 - (b) A curve has parametric equations

$$x = 3\sin 2\theta, \quad y = 4\cos 2\theta$$

- (i) Find $\frac{dy}{dx}$ in terms of θ . (3 marks)
- (ii) At the point P on the curve, $\cos \theta = \frac{3}{5}$ and $0 < \theta < \frac{\pi}{2}$. Find an equation of the tangent to the curve at the point P.
- 7 Solve the differential equation $\frac{dy}{dx} = \frac{1}{y}\cos\left(\frac{x}{3}\right)$, given that y = 1 when $x = \frac{\pi}{2}$.

Write your answer in the form $y^2 = f(x)$. (6 marks)

Turn over for the next question

8 The points A, B and C have coordinates (2, -1, -5), (0, 5, -9) and (9, 2, 3) respectively.

The line l has equation $\mathbf{r} = \begin{bmatrix} 2 \\ -1 \\ -5 \end{bmatrix} + \lambda \begin{bmatrix} 1 \\ -3 \\ 2 \end{bmatrix}$.

(a) Verify that the point B lies on the line l.

(2 marks)

(b) Find the vector \overrightarrow{BC} .

(2 marks)

- (c) The point *D* is such that $\overrightarrow{AD} = 2\overrightarrow{BC}$.
 - (i) Show that D has coordinates (20, -7, 19).

- (2 marks)
- (ii) The point P lies on l where $\lambda = p$. The line PD is perpendicular to l. Find the value of p. (5 marks)
- 9 A botanist is investigating the rate of growth of a certain species of toadstool. She observes that a particular toadstool of this type has a height of 57 millimetres at a time 12 hours after it begins to grow.

She proposes the model $h = A\left(1 - e^{-\frac{1}{4}t}\right)$, where A is a constant, for the height h millimetres of the toadstool, t hours after it begins to grow.

- (a) Use this model to:
 - (i) find the height of the toadstool when t = 0;

(1 mark)

(ii) show that A = 60, correct to two significant figures.

(2 marks)

- (b) Use the model $h = 60(1 e^{-\frac{1}{4}t})$ to:
 - (i) show that the time T hours for the toadstool to grow to a height of 48 millimetres is given by

$$T = a \ln b$$

where a and b are integers;

(3 marks)

(ii) show that
$$\frac{dh}{dt} = 15 - \frac{h}{4}$$
; (3 marks)

(iii) find the height of the toadstool when it is growing at a rate of 13 millimetres per hour. (1 mark)

END OF QUESTIONS